



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		58	90	52
Male		31	87	48
Female		27	93	56
No Information Provided		0	---	---
Native American		0	---	---
Asian		1	---	---
African American		6	67	0
Hispanic		22	82	41
White		29	100	69
No Information Provided		0	---	---
Economically Disadvantaged	Yes	23	83	22
	No	35	94	71
	No Information Provided	0	---	---
Title I, Part A	Participants	0	---	---
	Nonparticipants	58	90	52
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	58	90	52
	No Information Provided	0	---	---
LEP	Current LEP	1	---	---
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	57	89	53
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	58	90	52
	No Information Provided	0	---	---
ESL	Participants	1	---	---
	Nonparticipants	57	89	53
	No Information Provided	0	---	---
Special Education	Yes	8	88	50
	No	50	90	52
	No Information Provided	0	---	---
Gifted/Talented	Participants	3	---	---
	Nonparticipants	55	89	49
	No Information Provided	0	---	---
At-Risk	Yes	15	60	7
	No	43	100	67
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	58	98
Students Absent	1	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	59	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	58	98
Students Absent	1	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	59	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.3	91
3. Using Strategies to Analyze	6	5.4	91
4. Applying Critical-Thinking Skills	8	6.9	86
Number of Students Tested	58		
Average Scale Score	2362		
		Met Standard	
		Number	Percent
		52	90
		Commended Performance	
		Number	Percent
		30	52

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		58	2362	90	52				
Male		31	2345	87	48				
Female		27	2382	93	56				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		1	---	---	---				
African American		6	2161	67	0				
Hispanic		22	2306	82	41				
White		29	2443	100	69				
No Information Provided		0	---	---	---				
Economically Disadvantaged	Yes	23	2241	83	22				
	No	35	2442	94	71				
	No Information Provided	0	---	---	---				
Title I, Part A	Participants	0	---	---	---				
	Nonparticipants	58	2362	90	52				
	No Information Provided	0	---	---	---				
Migrant	Yes	0	---	---	---				
	No	58	2362	90	52				
	No Information Provided	0	---	---	---				
LEP	Current LEP	1	---	---	---				
	Non-LEP (Monitored 1st Year)	0	---	---	---				
	Non-LEP (Monitored 2nd Year)	0	---	---	---				
	Other Non-LEP	57	2366	89	53				
	No Information Provided	0	---	---	---				
Bilingual	Participants	0	---	---	---				
	Nonparticipants	58	2362	90	52				
	No Information Provided	0	---	---	---				
ESL	Participants	1	---	---	---				
	Nonparticipants	57	2366	89	53				
	No Information Provided	0	---	---	---				
Special Education	Yes	8	2374	88	50				
	No	50	2360	90	52				
	No Information Provided	0	---	---	---				
Gifted/Talented	Participants	3	---	---	---				
	Nonparticipants	55	2353	89	49				
	No Information Provided	0	---	---	---				
At-Risk	Yes	15	2138	60	7				
	No	43	2440	100	67				
	No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	50	98
Students Absent	1	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	51	100

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	12.9	86		
2. Applying Knowledge of Literary Elements	7	6.4	91		
3. Using Strategies to Analyze	6	5.5	91		
4. Applying Critical-Thinking Skills	8	6.8	85		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
50	2360	Number	Percent	Number	Percent
		45	90	26	52

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	50	2360	90	52				
Male	24	2342	88	50				
Female	26	2378	92	54				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	4	---	---	---				
Hispanic	20	2295	80	40				
White	25	2437	100	68				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	19	2212	79	16				
Economically Disadvantaged No	31	2452	97	74				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	50	2360	90	52				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	50	2360	90	52				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	49	2365	90	53				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	50	2360	90	52				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	49	2365	90	53				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	50	2360	90	52				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	47	2350	89	49				
No Information Provided	0	---	---	---				
At-Risk Yes	12	2134	58	8				
At-Risk No	38	2432	100	66				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13 . 0	87
2. Applying Knowledge of Literary Elements	7	6 . 1	88
3. Using Strategies to Analyze	6	5 . 4	90
4. Applying Critical-Thinking Skills	8	7 . 1	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2374	7	88	4	50

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
*** = No Data Reported For Fewer Than Five Students								
All Special Education Students	8	2374	88	50				
Male	7	2358	86	43				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	2	---	---	---				
White	4	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	4	---	---	---				
Economically Disadvantaged No	4	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	8	2374	88	50				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	8	2374	88	50				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	8	2374	88	50				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	8	2374	88	50				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2374	88	50				
ESL No Information Provided	0	---	---	---				
Special Education Yes	8	2374	88	50				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	8	2374	88	50				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
At-Risk No	5	2505	100	80				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

--- = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	57	98
Students Absent	1	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	58	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.0	87
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.4	91
4. Applying Critical-Thinking Skills	8	6.9	86
Number of Students Tested	57		
Average Scale Score	2366		
		Met Standard	
		Number	Percent
		51	89
		Commended Performance	
		Number	Percent
		30	53

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	57	2366	89	53				
Male	31	2345	87	48				
Female	26	2391	92	58				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	6	2161	67	0				
Hispanic	21	2314	81	43				
White	29	2443	100	69				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	22	2246	82	23				
Economically Disadvantaged No	35	2442	94	71				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	57	2366	89	53				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	57	2366	89	53				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	57	2366	89	53				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	57	2366	89	53				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	57	2366	89	53				
No Information Provided	0	---	---	---				
Special Education Yes	8	2374	88	50				
Special Education No	49	2365	90	53				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	54	2357	89	50				
No Information Provided	0	---	---	---				
At-Risk Yes	14	2139	57	7				
At-Risk No	43	2440	100	67				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	3	NSE	NSE	NSE				
Male	3	NSE	NSE	NSE				
Female	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	1	NSE	NSE	NSE				
Hispanic	1	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	2	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	3	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.6	82

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	56	2333	53	95	24	43

Reading

Administration Summary

	Number	Percent
Number of Students Tested	56	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	56	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students	56	2333	95	43	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	30	2303	93	27								
Female	26	2367	96	62								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	3	---	---	---								
African American	4	---	---	---								
Hispanic	18	2258	89	33								
White	31	2381	100	52								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	15	2264	87	33								
No	41	2358	98	46								
No Information Provided	0	---	---	---								
Title I, Part A Participants	1	---	---	---								
Nonparticipants	55	2332	95	42								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	56	2333	95	43								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	1	---	---	---								
Other Non-LEP	53	2340	94	45								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	56	2333	95	43								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
Nonparticipants	55	2333	95	44								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
No	55	2336	95	44								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	9	2598	100	100								
Nonparticipants	47	2282	94	32								
No Information Provided	0	---	---	---								
At-Risk Yes	9	2244	89	11								
No	47	2350	96	49								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.3	91
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.7	82

	Number	Percent
Number of Students Tested	55	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	55	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
55	2336	52	95	24	44

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"... " = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Special Education Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p>	1	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Limited Eng. Prof. Students	1	---	---	---	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP	1	---	---	---								
Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
ESL	1	---	---	---								
Participants	1	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	1	---	---	---								
Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	55	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	55	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
55	2333	52	95	24	44

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4	NSE	NSE	NSE								
Male	4	NSE	NSE	NSE								
Female	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	1	NSE	NSE	NSE								
Hispanic	2	NSE	NSE	NSE								
White	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	2	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	2	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Demographic Performance Summary — Reading

Report Date: MARCH 2008

Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					13	6	5	6
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	3	NSE	NSE	NSE	...	...	...	...
Male	3	NSE	NSE	NSE	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	1	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	0	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	2	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	3	NSE	NSE	NSE	...	...	...	...
Yes	3	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					11		6		6		11	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	4	NSE	NSE	NSE	...	...	...	...	...	...
Male	4	NSE	NSE	NSE	...	...	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Economically Disadvantaged	2	NSE	NSE	NSE	...	...	...	...	...	...
Free Meals	2	NSE	NSE	NSE	...	...	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...
No	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Other Non-LEP	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...	...	...
Neither	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...